



The Second Grade Scene

January 2011

Happy New Year! I hope that everyone's holiday season was filled with lots of joy and love. I know that all of the students are refreshed and ready to work hard as we finish up the second quarter!

Reading

Our stories will continue to focus on "Creative Ideas". We will read stories about a clever spider who goes fishing, two sisters who care about each other, and a famous African American scientist. After we finish our remaining three stories, we will begin our Unit Three Benchmark test to review the reading concepts of author's purpose, drawing conclusions, and cause and effect relationships. As always, the students will be working towards reaching their AR goals by the end of the quarter (January 20).

Exit Expectations: Identify appropriate comprehension strategies, read with fluency, apply basic concepts of print, recognize elements of story structure, develop familiarity among genres, predict and infer

Language Arts

Our spelling words this month will be long -e words, long -o words, and compound words and the grammar concept throughout our stories will focus on different types of verbs. As the students continue to improve

their writing, we will work on the writing traits of voice, organization, and sentence fluency.

Exit Expectations: Compose detailed sentences, exhibit basic forms of structure and style in short pieces of writing, compose creative writing pieces, vary writing strategies, spell frequently used words correctly, apply phonics concepts

Math

We will begin exploring the concept of "time" in math this month. The students will be able to read the time on a clock and to represent a specific time on an analog clock. They will also begin working on elapsed time. While we discuss the concept of "time", we will continue to work on mastering our basic math facts and working with multi-digit addition and subtraction problems.

Exit Expectations: Read and write time to the quarter hour and five-minute intervals

Religion

We will be looking at the Holy Trinity as we begin Unit 2 in our religion books. We will discuss the important role each member of the Holy Trinity plays in our lives. We will look at the different disciples of the Lord and discuss how we can continue to act as disciples every single day.

Exit Expectations: Express belief in God as Trinity and discuss the role of each person, describe Jesus as the Son of God, acts as Jesus would act by being loving, kind, and forgiving

Science

We will continue our discussion of different types of energy during our discussion of light and sound. We will look at different patterns of the stars and phases of the moon as we discuss light as energy.

Exit Expectations: Explore that light travels in a straight line until it strikes an object, know that heat can be produced in many ways, know the basic patterns of movement of the sun and moon, know that the stars are unevenly dispersed and of unequal brightness

Social Studies

We will finish up working on our map skills during the month of January. Following our work with maps, we will begin looking at famous people who have made contributions in history. The students will be expected to complete a project to go along with their report on a famous

person. This project will be completed at home.

Exit Expectations: Distinguish between past, present, and future times using timelines, construct a historical timeline for events in U.S. History, locate important positions on the Earth's surface

Upcoming Events

- Tag day – January 13
- No school January 16 – Martin Luther King Day
- End of 2nd Quarter – 11:30 dismissal January 20
- Family Lunch – January 26
- Open House – January 29
- Happy Birthday to Calvin (27th)!

