



## Mrs. Mueller's April 2<sup>nd</sup> Grade News

### Reading exit expectations:

#### Genre:

- Realistic Fiction
- Fantasy
- Humorous Fiction

#### Phonics:

- Prefix's un, re, pre, and dis
- Silent Consonants
- Ph, gh /f/
- Vowels aw, au, augh, al

#### Comprehension:

- Sequence
- Graphic Organizers
- Plot/Theme
- Prior Knowledge
- Author's Purpose
- Ask Questions
- Realism/Fantasy
- Monitor/Fix Up

#### Language:

- Singular/Plural Pronouns
- Pronouns I and me
- Different kinds of pronouns
- Contractions

#### Speaking/Listening:

- Telephones/Voice Mail
- Retell movie/play
- Contribute to discussions
- Analyze Advertisements

#### Writing:

- Voice
- Focus/Ideas
- Sentences

### Religion exit expectations:

- Learns that God raised Jesus from the dead
- Is familiar with and articulates in a simple way the Last Supper
- Is familiar with and articulates in a simple way the meaning of the Crucifixion
- Is familiar with and articulates in a simple way the meaning of Easter
- Understands the meaning of the different times in the church year

### Science exit expectations:

- Explore that light travels in a straight line until it strikes and object
- Discover that white light can be split up into the colors of the rainbow
- Demonstrate that the rainbow, or spectrum is a pattern
- Relate how sounds in our environment can be used to identify objects, communicate, and obtain information
- Investigate how properties of objects affect the sounds they make when they vibrate
- Relate how different kinds of vibrations cause different kinds of sounds
- Demonstrate how sounds travel through air and sometimes through solids to reach our ears
- Know that sound may be harmful to our ears

**Math exit expectations:**

- Measure the length of an object twice, using length units of lengths for the two measurements
- Describe how the two measurements relate to the size of the unit chosen
- Estimate length using units of inches, feet, centimeters, and meters
- Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes
- Generate measurement data by measuring several objects to the nearest whole unit, or by making repeated measurements of the same object
- Show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units
- Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0,1,2... and represent whole number sums and differences within 100 on a number line diagram
- Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit

**Social Studies exit expectations:**

- Identify the oceans
- Identify landforms
- Know the difference between city, state, country, and world
- Identify connections between the neighborhood and other places in the world
- Locate important positions on the Earth's surface
- Construct a basic map with key and use a scale to measure distance

- Distinguish between neighborhood, city/community, state, country, and continent

**Star of the Week**

- NONE

**April birthdays:**

- 4/2 Morgan Bell
- 4/29 Janiya McGee-Crawl

**April Events**

- 4/13 Early Release - 11:30
- 4/14-23 NO SCHOOL-Good Friday
- 4/24 Students Return from break
- 4/26 Family Lunch
- 4/28 TAG Day