



K4 News April 2017



Welcome Spring! April is here, and the fourth quarter is upon us. We will have lots of new activities in our centers and as part of our daily routine. Congratulations to Zora and Raul! Both students have read over 100 books so far this school year. Hopefully more children will attain the 100 books read goal before the last day of K4. Mikey, our class teddy bear, and journal will begin visiting homes this month! The directions will be included in the journal. Please read the K4 curriculum highlights and homework for April. KidMail will update you on important school information, special days, and events. If you have any questions or concerns, I can be contacted by e-mail or phone. kunstmann@mgcparish.org or 414-442-7600 ext. 118

Reading/Literature/Lang. Arts

We will continue to work on our letters, sounds and printing.

Letter of the week:

- April 3-7 Ww
- April 10-14 Uu
- April 24-28 Jj

In literature our fiction and non-fiction books will focus on spring, weather, and rainbows. We will continue to differentiate between a text that is real (factual, or a story that could really happen) and one that is not real (pretend or make-believe). While reading stories we will continue to make predictions and recall the characters, the main events, and key details of the text. We will also continue to work in our journals, drawing pictures, and dictating our thoughts and ideas related to our pictures. This month the children will be encouraged to begin printing

their own labels on their drawings. The children will assist me in reading the morning message. The morning message will be a few printed sentences highlighting the day. Some of the children are beginning to stretch and blend words. They are also beginning to recognize and read sight words. At the end of the day the children will dictate a sentence about the day and help me to spell the words by using the letter sounds that they have mastered. The children will print their names for the attendance chart beginning after Easter break. We will continue to go to the library on Fridays.



Cognitive Development **Mathematical Thinking**

The calendar, patterns, and our class tree will continue to be part of the morning math routine. The “Star of the Day” will be measured and a chart will be made. The children will compare and measure using the chart. Number recognition 11-20 and printing numbers 0-10 will also be a focus. Many children are having difficulty with 11, 12, 13, and 15. They are the hard ones because they are less concrete. Centers will include sorting objects and shapes into categories, counting out objects, and patterns. We will begin to graph the weather after Easter break. We will read our graph using the vocabulary: most, least, greater than, fewer than, and same and equal. We will also begin to verbalize how many more or less are needed to be equal to another quantity while comparing numbers.

Scientific Thinking

Our math, science, and social studies connection will be graphing the weather. We will differentiate between sunny, cloudy, rainy, and snowy. We will discover that wind is moving air and has direction and strength. We will also learn about rainbows; how they are formed and the color order of the rainbow. Science centers will

include experimenting with water and objects that sink and float.

Faith Development

The first two weeks of April will end our season of Lent. The children will learn about the Last Supper and Good Friday. We will briefly discuss Easter. However, we will celebrate Jesus rising from the dead and Easter as the celebration of new life after we return from break. We will ring bells and sing Alleluia as we praise God for his love. We will also listen to the Bible story of Noah’s Ark and learn that the rainbow was God’s promise to us.

Social/Emotional Development & Diversity in Learning

We will focus on being friendly to each other; using a kind tone of voice and solving our problems by talking through them with peers.

Creativity

This month the children will have opportunities to create suns, kites, and paint with rainbow colors.

April Homework

- Practice printing, naming, and reproducing the sound of the letter of the week.
- Read books and ask questions about the characters, setting, and plot

- Count out objects 1-10.
(Ask your child for a number of objects and have them count that number of objects and give them to you.)
- Print numbers 1-10.
- Practice naming numbers 1-20.
- Play games with letters, sounds, rhymes, numbers, counting, and shapes.
- Look for signs of spring.
- Play outside with your child.



Important Dates

- **April 13:** 11:30 dismissal
Easter break begins
- **April 24:** School resumes
- **April 26:** Family Lunch
- **April 28:** Tag Day