



MGC K4 News

November 2017



November is traditionally a month to show gratitude. I am grateful to have had the chance to speak to all of you last week during Parent/Teacher Conferences. It is well researched that when a child's parent is involved in their child's school and engaged in their education the child is more successful in school. With that being said you will have lots of opportunities to get involved this month! The theme for November is **families**. It will be incorporated into all areas of the curriculum. Please send in the Family Poster and information sheet to school when it is completed. The fall weather is settling in. Have your child prepared for outside recess each morning. Please read below for more details, important dates, and the November homework. I can be contacted by e-mail or phone if you have any questions or concerns. kunstmann@mgcparish.org or 414-442-7600 ext. 118.

Language Development & Communication

We are starting our letter/sound and printing curriculum this month. Please work with your child at home on the letters/sounds and actions. Help them to hear the initial sound of words in your conversations and daily activities. It will enhance their phonemic awareness and comprehension. The children will have many opportunities to practice listening and public speaking this month when the family posters are presented. Our literature focus will be books about families: *human* families and *animal* families. We will make connections from the text to our families and between human and animal families. We will look for similarities and differences; recall the story, and continue to make connections. Journals will continue to be part of weekly centers along with our new letter books! Thank you for your kind comments and for taking such good care of the class books. As of October 30, the following students have read 10 or more books!

Ar'Mani, Antonio and Sklyer L.

Congratulations!

Weekly Letter/Sound:

October 30- November 3, Pp

November 6-10, Rr

November 13-24 Aa

November 26-December 1, Ll

Cognitive Development

Mathematical thinking:

We will continue to count objects and compare numbers using the number line. The number line helps us understand that the next consecutive number is one more. The number focus will be 0-10 this quarter. Most of the students have mastered 0-5. We will focus on the vocabulary of more/less and equal using the *Who came to school?* chart and the "Star of the Day" board. The children will also have opportunities to explain their answers. We have been working on AB patterns (Ex. red, blue, red, blue . . .) during our morning group. This month they will be incorporated into our centers. We will also begin to identify shapes.

Scientific thinking:

The children will explore rocks using the sense of touch and sight with the help of magnifying glasses. They will be encouraged to sort and compare the rocks by color and/or size, and to sequence by size from smallest to biggest. They will also use scales to compare weight using terms such as heavy and light. We will also learn that animals have families and that many baby animals look like their moms and dads.

Faith Development

This month our focus will be on being thankful and praising God for creation and our many blessings of food, family, and friends. We will learn a praise song as part of our Faith Sharing. It will incorporate hand gestures and opportunities for the children to name what they are grateful for. Ask your child to teach your family the prayer/song. We will learn that we are part of God's family.

Social/Emotional Development & Diversity in Learning

We will use the world map and globe to learn about land and water and how America was discovered. We will also explore if our ancestors traveled to get to the USA as we discuss our families and heritage. We will also learn that now we all live in Wisconsin! We will also listen to our friends as they tell us about their families using their poster. We will learn about different cultures and families. We will show appreciation and respect for our many differences and similarities.

Creativity

We will paint on large shapes at the easel and sponge paint with shapes. We will also use watercolors. The children will draw family portraits and decorate a special frame. Free choice art opportunities are available

everyday. Dramatic Play will include dress up clothes and props for a birthday party.

November Homework

- Complete your family poster.
- Name and print the weekly letter.
- Read the weekly letter poems and practice the actions and sounds.
- Read books every night.
- Look for letters everywhere!
- Count rote to 20.
- Count objects up to ten such as toys, snack items, people in your family, and stairs as you're walking up and down, etc.
- Play with your child.
- Have conversations with your child. Ask questions that require more than a yes or no answer.
- Help your child make connections. A connection can be any two things that are the same or similar. EX. We had milk at school for snack and we are having milk with dinner. The story is about Fall and we are in the season of Fall.
- Share your blessings; donate non-perishable food items to the MGC Thanksgiving food drive.

Important Dates

- **Nov. 3** 11:30 Dismissal
End of 1st Quarter
- **Nov. 14** Family Lunch
- **Nov. 22** 11:30 Dismissal
- **Nov. 23-24** No School or ECP

Many blessings to you and your family as you celebrate this Thanksgiving. I feel blessed to be part of the MGC family!

*Happy Thanksgiving,
Mrs. Kunstmann*